

Bunnies Pre-School

48 Pitts Road, SLOUGH SL1 3XH



Inspection date	25 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective partnerships with parents and other professionals support staff to meet children's individual needs. They work together consistently, sharing information about children's development and care.
- The key-person system is well established and helps children to form strong emotional attachments as staff support them in their play effectively. Children develop good levels of confidence and feel safe and secure in the pre-school environment.
- There are good recruitment and induction procedures in place. For example, leaders complete regular checks to ensure that all staff working with children are suitable and able to carry out their roles effectively.
- Staff understand how children learn and develop. They provide a variety of stimulating and challenging activities, and children explore with confidence. All children make good progress from their starting points.
- The managers' monitoring of staff does not yet drive the quality of teaching, and the outcomes for children, to an even higher level.
- Although staff assess children's development effectively, they do not always use these findings to plan consistently for children's next steps to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of monitoring and reflection to help raise the good quality of teaching and outcomes for children to an even higher level
- place a sharper focus on planning even more precisely for children's next steps in learning to help them make even better progress.

Inspection activities

- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector observed children and staff during activities and assessed the quality of teaching.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager and staff. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

Inspector

Kate Robertson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and her staff have all completed safeguarding training and have a good awareness of the procedures to follow if they have concerns about a child's welfare. They regularly check the pre-school and garden to keep children safe. The manager encourages staff to complete training to develop their practice. For example, the staff have worked with a specialist to identify where they can improve. As a result, staff have increased the focus on children who speak English as an additional language to build their confidence and learn new words. Parents are delighted with the care provided. They speak highly of the caring staff, the variety of the play and learning activities provided, and the support afforded them and their children.

Quality of teaching, learning and assessment is good

Children demonstrate good levels of concentration and persevere with tasks, for example as they cut out shapes to stick onto paper. Staff use a range of resources to support children's learning. For example, children use paints to explore the patterns various objects make, as they print them onto paper. A good range of supporting resources mean that children can play imaginatively and recreate familiar experiences. For example, as they pretend to cook food in the mud kitchen and park a bike in the marked parking bay. Children engage well in songs and clap their hands in time to the music. Staff use enjoyable nursery songs and rhymes, in both Polish and English, to help support children's listening and speaking skills.

Personal development, behaviour and welfare are good

Children form strong bonds and attachments with staff. Staff ensure that children feel safe and they meet children's emotional needs well. Children are very happy and settled. They thoroughly enjoy attending the pre-school. They behave well and staff praise and reward their positive behaviour. Staff encourage children to adopt a healthy lifestyle. For example, children know that they need to sanitise their hands before eating and when they have been to the toilet. This helps to promote children's understanding of healthy hygiene practices. Children have good opportunities to play outside, be physically active, and develop coordination and control. For instance, children run, jump and balance on beams as they explore the large, well-equipped playground. Children behave well. Staff encourage children to share and take turns, and this helps to develop good personal and social skills.

Outcomes for children are good

Staff understand how to prepare children for their next stage of learning and school. Children are confident and have high levels of self-esteem. Older children enjoy making marks and are developing early literacy skills. Younger children engage well in songs and clap their hands to music. They sit for short periods to learn in groups and follow routines. Children develop good independence skills. For example, from an early age, they learn to get ready for play outdoors and find their boots and coats. Children of all ages join in group activities and demonstrate good listening skills.

Setting details

Unique reference number	EY544459
Local authority	Slough
Inspection number	10103567
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 5
Total number of places	24
Number of children on roll	22
Name of registered person	Bunnies Pre-School
Registered person unique reference number	RP544458
Date of previous inspection	Not applicable
Telephone number	01753572330

Bunnies Pre-School registered in 2017 and is located in Slough. The pre-school opens on Monday and Tuesday from 9am to 3pm, and on Wednesday, Thursday and Friday from 10.45am to 12.45pm, during term time only. It provides funded early education for two-, three- and four-year-old children. The pre-school employs four members of staff, three of whom hold appropriate qualifications ranging from level 3 to level 6.

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